

EXCELLENCE through LEARNING, KNOWLEDGE, SCHOLARSHIP

APPLICATION FORM FOR BLUE AND GOLD SCHOLARSHIP

This scholarship is designed for an EHS student or recent graduate (within 5 years of graduation) interested in pursuing an associate's degree or certification from Surry Community College (or other community colleges). Scholarship applications are accepted beginning March 1 and must be received by April 1.

- Anyone who graduated from Elkin High School or was a dual-enrolled student with an accredited college or university is eligible to apply. Students must apply within five years of their graduation date and must not have received a bachelor's degree during the five-year period.
- 2. Students will have the opportunity to receive a \$500 award each semester for up to 4 semesters, totaling a maximum of \$2,000.
- All scholarship recipients must maintain a 2.0 GPA. EEF Blue and Gold Scholars will email a copy
 of their unofficial transcript to the EEF Executive Director as soon as the semester grading is
 completed.
- 4. Scholarships will be given to students pursuing a vocational or technical degree or other associate degrees. Any student or alumnus who meets the requirements is eligible and encouraged to apply.
- 5. All applicants must submit recommendation forms from two individuals (as described on the form), a copy of their resume, a copy of their high school transcript, and the completed scholarship application by the April I deadline.

Fill in information in boxes below items.

First Name	Middle Name	Last Name	
St. Address/Rt./PO			
		Zip	
		Your SAT/ACT Score	

LEADERSHIP AND PARTICIPATION

Student Government:		Position:		
Scho	ol Clubs:	Pos	ition:	
	or orabo.	1 00	icion.	
	LEADERSHIP AND PART	ICIPATION (Continued)		
Community Org	anizations/Activities	Positio	on/Role:	
	WORK HISTO	ORY (IF ANY)		
Company	WORK HISTO	ORY (IF ANY) Supervisor	Start & End Dates (mo/year)	
Company			Start & End Dates (mo/year)	
Company			Start & End Dates (mo/year)	
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		Supervisor		
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□ White or Caucasian □ Black or African American) □ Hispanic or Latino/Latina □ Asian/Pacific Islander □ Other - specify	Your primary ethnic background (for proof of non-discrimination by our scholarship)
□ Hispanic or Latino/Latina □ Asian/Pacific Islander □ Other - specify Gender (for proof of non-discrimination by our scholarship) □ Female □ Male □ LGBQT □ Prefer not to answer. PROPOSAL / INTERVIEW QUESTIONS Please tell us about yourself in terms of the following items and anything else you might think is relevant for us to know. You may obtain letters of reference from three of your teachers and post here, but references are not required. 1. What are your career and personal goals? What attracts you to that career? □ □ Other than academics, what talents, skills or aptitudes have you demonstrated that relate to your chosen career? For example, if you plan to go into auto or diesel mechanics, you may have worked on your own car, rebuilt an engine, worked at a service station or garage. Or, you may have taken an aptitude or interest test indicating that you are suited to the field you plan to go into. □ □ Other than academics what talents, skills or aptitudes have you demonstrated that relate to your chosen career? For example, if you plan to go into auto or diesel mechanics, you may have worked on your own car, rebuilt an engine, worked at a service station or garage. Or, you may have taken an aptitude or interest test indicating that you are suited to the field you plan to go into. □ □ Other than academics, what talents, skills or aptitudes have you demonstrated that relate to your chosen career? For example, if you plan to go into auto or diesel mechanics, you may have worked on your own car, rebuilt an engine, worked at a service station or garage. Or, you may have worked on a public or interest test indicating that you are suited to the field you plan to go into. □ □ Other than academics, what talents, skills or aptitudes have you demonstrated that relate to your chosen career? For example, if you plan to go into auto or diesel mechanics, what talents are the plant of the plant o	☐ White or Caucasian
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The answers on this form are accurate to the best of my knowledge.

I give permission to the staff of EEF Blue and Gold Scholarship to communicate with a financial aid officer at the college in which I am enrolled to determine my unpaid balance of tuition and fees aft the Pell and other grants have been applied. I will answer all emails/texts from the scholarship staff, and the staff may also obtain my grade report each semester. I will also inform the staff of any honors/awards I receive or any difficulties I may have in any class for the purpose of obtaining tutoring.			
Applicant's Signature:			
I agree to allow the EEF Blue and Gold Scholarship to use my picture and academic achievements in promoting the scholarship in social media, newspapers, radio, etc. No personal data would be used.			
☐ Yes ☐ No			



BLUE & GOLD ALUMNI SCHOLARSHIP

Applicant Instructions: Please complete Section A. Give this form to a person who can assess your academic, technical, and other relevant skills and abilities.

RECOMMENDATION FORM

SECTION	A - The	Applicant	Complete	s this Sect	ion

APPLICANT'S NAME (first, middle initial, last)

Please Print

APPLICANT CERTIFICATION: I certify that I am requesting a recommendation from an adult of my choosing which will be included in my Blue and Gold Alumni Scholarship application. My application, including this completed recommendation form will be used by the foundation to determine my eligibility for a scholarship award. I understand that by signing below, I will not have access to this recommendation, based on the promise of confidentiality provided to my recommender in Section B of this form.

APPLICANT SIGNATURE (SIGN FULL NAME IN INK):	DATE:		
SECTION B – The Recommending Person Completes this Section			
NAME & TITLE OF RECOMMENDING PERSON			
Please Print			
IN WHAT CAPACITY HAVE YOU BEEN INVOLVED WITH THIS STUDENT? (Check all that apply)			
○ Teacher			
○ Club Adviser			
○ Athletic Coach			
○ Employer			
○ Adult Neighbor			
○ Minister			
Other: Specify			
Do you believe that you have a sufficient knowledge of this applicant to rate his/	her academic, technical, and other relevant		

Do you believe that you have a sufficient knowledge of this applicant to rate his/her academic, technical, and other relevant skills and abilities? OYES O NO

If yes, please complete the following table to assess this applicant. If no, please sign and return form to guidance.

In the table below, please assess the applicant in the listed categories based on your relationship and familiarity with that student.

CATEGORY	RATING				
Choose one rating per category	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	N/A
Grasps fundamental ideas and concepts	0	0	0	0	0
Integrates complex information	0	0	0	0	0
Completes assignments, fulfills agreements	0	0	0	0	0
Is motivated to achieve/improve	0	0	0	0	0
Demonstrates good work habits; is self-disciplined	0	0	0	0	0
Shows potential for more advanced study	0	0	0	0	0
Demonstrated integrity and good character	0	0	0	0	0
Accepts criticism/challenges as an opportunity to improve	0	0	0	0	0
Overall	0	0	0	0	0

OPTIONAL: Please feel free to add any comments or elaboration on the reverse of the page

RECOMMENDING PERSON'S CERTIFICATION: I certify that the information provided is accurate to the best of my knowledge. I understand I may be contacted by the Blue and Gold Alumni Scholarship Committee or EHS Scholarship Committee if more details or elaboration is needed.

RECOMMENDING PERSON'S SIGNATURE (SIGN FULL NAME IN INK):	DATE: